

**I-READ**  
***Mid-term Progress Report***  
(Narrative & Financial)  
for  
Beginning 2002 – July 1, 2003

**Due in the I-READ Office: September 19, 2003**

**Indiana's Reading Excellence Action Demonstration Program**  
**Indiana Department of Education**

**I-READ Mid-term Progress Report: Narrative**  
**[This report should reflect only one school's mid-term progress.]**

Date: \_\_\_\_\_ Corporation Name: \_\_\_\_\_  
Corporation Number: \_\_\_\_\_ Grant Contact Person: \_\_\_\_\_  
Person Submitting Mid-term Progress Report: \_\_\_\_\_ Signature: \_\_\_\_\_  
(Please Print)  
Name of the school: \_\_\_\_\_ Type of Grant (LRI/TAS): \_\_\_\_\_

**INSTRUCTIONS:** The purpose of the mid-term report narrative is to summarize the accomplishments throughout the first year of the grant period for both LRI and TAS. The report should be brief and concise, not exceeding 5 pages (single spaced, 12-point font) in length. Please use the following format for the report.

1. **Overall Goals and Objectives:** Discuss the extent to which the school's program achieved its planned goals, objectives, and activities. In this discussion, identify any major accomplishments that had an impact on reading achievement.
2. **Implementation Issues and Lessons Learned:** Discuss any implementation challenges and lessons learned that the school encountered throughout the first year of the grant. The following are issues you will want to address:
  - Curriculum and Instructional Materials  
(Include: The names of the adopted basal text (s) and the supplemental materials/texts as well as the types of library collections you have purchased with I-READ funds and are using to implement your I-READ Comprehensive Reading Plan.)
  - Professional Development
  - Assessments  
(Include: The names of all the assessments you are using in K-3 for reading.)
  - Coaching
3. **Achievement:** Discuss students' reading achievement in K-3 during this first year.

**I-READ**  
**2002-2003 DISTRICT MID-TERM BUDGET REPORT**  
**[Budget reflects all schools.]**

Date: \_\_\_\_\_ Corporation Name: \_\_\_\_\_

Corporation Number: \_\_\_\_\_ Grant Contact Person: \_\_\_\_\_

Person Submitting Mid-term Budget Report: \_\_\_\_\_ Signature: \_\_\_\_\_  
(Please Print)

This Mid-term Budget Report is applicable to the following school/s: \_\_\_\_\_

SUBGRANT	AMOUNT OF AWARD
Local Reading Improvement (LRI)	
Tutorial Assistance Subgrant (TAS)	

BUDGET CATEGORY		ORIGINAL ALLOCATION (Reflects district budget for ALL schools.)	FUND ACTIVITY (2002 – July 1, 2003)		REMAINING ALLOCATION for 2003-2004
Object	Description		TRANSFERS ( - ) (+)	EXPENDITURES ( - )	
100 and 200	Salaries & Benefits				
300	Contracted Services				
	Travel				
400	Supplies & Materials				
500	Capital Outlay/Equipment				
600	Technology (Computer hardware, distance learning, software)				
<b>Subtotal</b>					
	Administration (no more than 5% of total award)				
	Restricted Indirect Cost Rate				
<b>TOTAL</b>					

**EXPLANATIONS** (if necessary):

**I-READ**  
**2002-2003 SCHOOL MID-TERM BUDGET REPORT**  
 [This budget form should reflect only one school's budget.]

Date: \_\_\_\_\_

Corporation Name: \_\_\_\_\_

Corporation Number: \_\_\_\_\_

Grant Contact Person: \_\_\_\_\_

Person Submitting Mid-term Budget Report: \_\_\_\_\_  
 (Please Print)

Signature: \_\_\_\_\_

**This Mid-term Budget Report is applicable to the following school:** \_\_\_\_\_

SUBGRANT	AMOUNT OF AWARD
Local Reading Improvement (LRI)	
Tutorial Assistance Subgrant (TAS)	

BUDGET CATEGORY		ORIGINAL ALLOCATION (Reflects budget for the school named above.)	FUND ACTIVITY (2002 – July1, 2003)		REMAINING ALLOCATION for 2003 - 2004
Object	Description		TRANSFERS (-) (+)	EXPENDITURES (-)	
100 and 200	Salaries & Benefits				
300	Contracted Services				
	Travel				
400	Supplies & Materials				
500	Capital Outlay/Equipment				
600	Technology (Computer hardware, distance learning, software)				
<b>Subtotal</b>					
	Administration (no more than 5% of total award)				
	Restricted Indirect Cost Rate				
<b>TOTAL</b>					

EXPLANATIONS (if necessary):